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The background of the entire page is a photograph of the Stellenbosch University campus. It shows a large, light-colored building with a red-tiled roof, surrounded by lush green trees and a paved area where several people are walking. In the distance, a range of mountains is visible under a clear sky. A large, semi-transparent green shape with a torn-edge effect is overlaid on the lower half of the image, containing the text.

*International Summer
Programme in South Africa*

June/July 2018

Academic Courses

Stellenbosch University currently offers 4 programmes during June/July. The academic programme consists of lectures, group discussions and field trips, and is taught by Stellenbosch University faculty and other South African experts.



GENERAL ELECTIVE PROGRAMME

Students following the General programme have the option to enrol for 1 - 3 courses during their period of study at Stellenbosch. The courses cover a variety of fields of study, which includes: Philosophy, Engineering, Botany, Political Science, Economics, Literature, Art and Media, History, HIV/AIDS, International Relations, Chinese Studies, Multilingualism, Linguistics, and Marketing. Students can choose one course from each of the Elective groups.

Elective 1 (22 June – 2 July 2018):

COURSE 1: Introduction to South Africa's Political History

Field of Study: Political Science and History

This course serves as an introduction to South Africa's political history, aimed at familiarising students with the historical context that shaped, and continues to shape, the country and its people. Understanding the interplay between the country's political, social and economic issues and how the colonial and apartheid past impacts on the present allows us to better comprehend the challenges currently facing South African society.

Elective 2 (30 June – 10 July 2018):

COURSE 2: Bio-Diversity: Plants for the People in the Western Cape

Field of Study: Botany

The extraordinary botanical diversity of the Cape Flora and the ecological processes that helped shape it are explored. Once a basic understanding is gained through lectures and two field excursion, the course adopts a more applied focus. We explore the horticultural potential of local plants in the international cut flower industry, and visit local flower farms. Finally we explore traditional plant use by local people, especially traditional healers, through lectures and visits to healers and/or traditional medicinal markets.

COURSE 3: Visual Controversies in South Africa, Past and Present

Field of Study: Art and Media

In this course, we will track major developments and changes in South African art and media from the Apartheid era (1948-1994) through the early years of democracy (1994-2000), to the present. The point of this broad historical perspective is not so much to provide a condensed history of South African art and media, as it is to explore the relationship between South Africa's turbulent socio-political landscape and its visual culture. In particular, we aim to explore the notion of cultural identity as it manifested and still manifests in art, mass-media and visual culture in general.

COURSE 4: Transitional Justice

Field of Study: Political Science


Among the pressing challenges facing societies emerging out of war or authoritarianism is how to respond to human rights violations perpetrated in the mayhem of conflict. South Africa's Truth and Reconciliation Commission represents one model that has been both celebrated and heavily critiqued. Offered by a practitioner who has worked with the UN in the African Great Lakes region, Nepal, and North Africa, this course sets the commission in historic and comparative context, critically highlighting questions about truth recovery, justice, reparations, and enabling non-recurrence.

COURSE 5: Growth, Unemployment and Inequality in South Africa

Field of Study: Economics and Economic History

This course takes the student on a broad but intense overview of the South African economic dilemma, using the past to better understand the future. It attempts to offer the student a more nuanced understanding of the nature and roots of the major socio-economic problems of poverty, unemployment and inequality facing South Africa. The course thus challenges students to engage these issues critically, to understand the ways in which they intersect, and to think creatively about what they might mean for the future of South Africa and other countries like it.





COURSE 6: Multilingualism and Intercultural Communication

Field of Study: Multilingualism and Linguistics

This course will cover Intercultural Communication as a field of academic reflection, Intercultural Communication in social interaction and theoretical approaches to the study of Intercultural Communication phenomena and methods of research in Intercultural Communication

COURSE 7: Equity & Leadership in the global classroom

Field of study: Political Science and Sociology

This interactive experiential learning module will equip participants to critically reflect and evaluate their contextual worldview around contemporary global social justice issues. We will journey to deepen our understanding of how to achieve equality in an unequal society by exploring modern racism, privilege, discrimination, oppression and structural injustice.

Elective 3 (8 July – 20 July 2018):

COURSE 8: Marketing

Field of Study: Business and Marketing

This module aims to introduce students to the dynamic discipline of Marketing Management. A number of important variables such as market segmentation, positioning, product and brand development as well as advertising and promotion will be investigated in a practical way. The module is a must for everyone who is interested in following a career in the modern day business environment.

COURSE 9: Present Imperfect: Negotiating Identities in Film and Literature

Field of Study: Film and Literature Studies

This course explores the ways in which South African film and literature register and reflect socio-political conflicts and tensions. Students will engage with classic and contemporary South African poems and short stories, as well as a novel and three films, in order to explore how these fields of cultural production serve as a means of questioning and negotiating identity in South Africa.

COURSE 10: Understanding HIV in South Africa: A Health & Social Justice Perspective

Field of Study: HIV/AIDS Management

This interactive course aims to develop a global understanding of HIV and AIDS, gender and sexuality through a health and social justice perspective. We will have a specific focus on the South African experience, evaluating how far we have come regarding HIV and AIDS, gender, sexuality and health, and social justice in post-apartheid South Africa.

COURSE 11: Ethics, Science and Culture in Philosophical Perspective

Field of Study: Philosophy

This course examines a number of key problems and discussions in contemporary science, ethics and culture. We will study the most basic of the everyday philosophical presuppositions concerning these subjects. The goal is to allow the students to develop and defend their own views concerning these corner stones of our conceptual world.

COURSE 12: China in Africa

Field of Study: International Relations and Chinese Studies

This course offers a comprehensive introduction to China's engagement on the African continent. The course includes an overview of Chinese investments on the continent, including infrastructure, extractive industries and trade relationships; it also examines China-Africa relations within the context of global groupings such as BRICS and FOAC, the role of historical and political relations and the growing role of Chinese security within Africa. The course familiarizes students with the controversy surrounding the relationship, including issues of labour and environmental degradation as well as mechanisms which African countries draw on to command more co-operative interaction.

COURSE 13: Biomedical Engineering – Designing Solutions for African health

Field of Study: Engineering

Biomedical engineering involves applying the concepts, knowledge and approaches of virtually all engineering disciplines to solve or improve healthcare-related problems. The challenges created by the diversity and complexity of living systems and the unique context of South Africa, require creative, knowledgeable, and imaginative people working in multidisciplinary teams to monitor, restore and enhance normal bodily function. In this course students will be exposed to healthcare challenges faced in South Africa and will work together in teams to help address these issues using novel engineering approaches.

Date of Programme : 22 June - 20 July 2018

(All 3 Electives) (Or only attend selected Elective)

Academic Weight: 2 US Credits / 4 ECTS Credits (Per Elective)

(Students who choose to do the full 4 week Programme with all 3 Electives will receive 6 US Credits/ 12 ECTS Credits.)

Top up Credits: Certain Electives have an optional 1 US Credit/2 ECTS Credits Top Up option. *(Please refer to website for which courses offer this Top Up option. This means that each Elective becomes 3 US/ 6 ECTS Credits)*

Language: English

Requirements: Minimum GPA Requirements of 2.8



LEARNING, SUSTAINABILITY & COMMUNITY ENGAGEMENT

LSCE is an acronym for Learning, Sustainability and Community Engagement. It is a reading and writing intensive, experiential learning, transdisciplinary course. The course has theoretical and practical components aimed at enabling social impact and transformation. It is a collaborative venture with local schools and non-profit organisations, located in historically disadvantaged communities and it provides a valuable means of promoting internationalisation.

applicable to all courses above

Date of Programme: 22 June – 20 July 2018

Please note: All summer school students follow the Introduction to South Africa's Political History course in the first week. After the first week the summer school group splits up into the different academic programmes.

Academic Weight: 8 US Credits / 16 ECTS Credits
(Optional Top up of 1 US/2 ECTS Credits available)

Language: English

Requirements: Minimum GPA Requirement of 2.8
Students are required to write a biographical essay
(See application).

Since students will be working with children – students are legally required to provide an up to date police clearance.





DOING BUSINESS IN SOUTHERN AFRICA

This course aims to help students investigate the unique institutional and policy conditions in Southern African countries which will not only allow future entrepreneurs and managers to understand the challenges that will confront their businesses, but also allow them to identify the opportunities that this rapidly growing region offers. The course will give students an acute knowledge of the development challenges facing Southern African countries and understand the growth of emerging Southern African markets and identify future growth potential. Students will have the ability to discuss and debate current and future policy issues in a development country context. Furthermore they will get awareness of the additional social, environmental and ethical considerations for African businesses.

Date of Programme: 22 June – 20 July 2018

Please note: All summer school students follow the Introduction to South Africa's Political History course in the first week. After the first week the summer school group splits up into the different academic programmes.

Academic Weight: 7 US Credits / 14 ECTS Credits
(Optional Top up of 2 US/4 ECTS Credits available)

Language: English

Requirements: Minimum GPA Requirement of 2.8



PUBLIC HEALTH

This course introduces students to the health care system in South Africa and takes a thematic approach. These themes are informed by the determinants of health in the Western Cape, and are grouped as follows: HIV/AIDS and tuberculosis; Non-Communicable Diseases and Infectious Diseases; Substance Abuse; Domestic Violence; Mental- and Psychosocial health; Sexual and Reproductive Health. The course consists of class room instruction, readings and presentations which are integrated with an experiential component that include exposures to health care facilities in the Western Cape Province where students make observations and/or participate in planned activities on site. This course includes the HIV Elective course which can be seen under General Electives.

Date of Programme: 22 June – 20 July 2018

Please note: All summer school students follow the Introduction to South Africa's Political History course in the first week. After the first week the summer school group splits up into the different academic programmes.


Academic Weight: 7 US Credits / 14 ECTS Credits
(Optional Top up of 2 US/4 ECTS Credits available)

Language: English

Requirements: Minimum GPA Requirement of 2.8



Evening and Social Programme

- + The summer school evening programme includes film screenings, traditional South African barbecues, karaoke, “sokkie” dances, dinner parties and many more.*
 - + The academic programme is supported by a well-developed social programme consisting of day and weekend excursions to places of historical and touristic importance.*
 - + Places that will be visited and are included in the programme fee are Robben Island, Table Mountain, Cape Point and a West Coast weekend away. (For the General Programme these trips are dependent on the Elective you choose)*
 - + Those who would like to see a bit more of South Africa can join the optional Garden Route Tour at the end of the summer school.*
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Early Bird Registration Deadline: 18 February 2018
Final Application Deadline: 8 April 2018

For more info visit our website at:
www.sun.ac.za/summerschools

Or contact Werner de Wit at: wdw@sun.ac.za



Important Dates for 2018



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